STUDENT RESEARCH SYMPOSIUM 2019

GEORGIA SOUTHERN UNIVERSITY
STUDENT SCHOLARS SYMPOSIUM
ARMSTRONG CAMPUS
Student Union

Wednesday, April 24, 2019
ORAL PRESENTATIONS

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<th>Discipline</th>
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<td>Art</td>
<td>Ballroom A</td>
<td>10:10–11:55 a.m.</td>
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<tr>
<td>Biology</td>
<td>Ballroom C</td>
<td>9:15–10:50 a.m.</td>
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<tr>
<td>Chemistry and Biochemistry</td>
<td>Ogeechee Theater</td>
<td>1:25–3:10 p.m.</td>
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<tr>
<td>Computer Science</td>
<td>Ballroom B</td>
<td>11:45 a.m.–12:05 p.m.</td>
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<tr>
<td>Curriculum, Foundations and Reading</td>
<td>Ballroom A</td>
<td>9:35–9:55 a.m.</td>
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<td>Skidaway Room</td>
<td>4–5 p.m.</td>
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<tr>
<td>Diagnostic &amp; Therapeutic Sciences</td>
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<td>12:20–1 p.m.</td>
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<tr>
<td>Geology &amp; Geography</td>
<td>Ballroom A</td>
<td>9:15–9:35 a.m.</td>
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<tr>
<td>Health Policy &amp; Community Health</td>
<td>Ballroom C</td>
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<tr>
<td>Health Sciences &amp; Kinesiology</td>
<td>Ballroom C</td>
<td>11:25 a.m.–12:05 p.m.</td>
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<tr>
<td>History</td>
<td>Ballroom B</td>
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<tr>
<td>Literature</td>
<td>Ballroom A</td>
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<tr>
<td>Mathematics</td>
<td>Ballroom B</td>
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<tr>
<td>Middle &amp; Secondary Education</td>
<td>Ogeechee Theater</td>
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<tr>
<td>Moot Court Argument Simulation</td>
<td>President's Dining Room</td>
<td>11:25 a.m.–12:05 p.m.</td>
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<tr>
<td>Music</td>
<td>Ogeechee Theater</td>
<td>9:15–9:55 a.m.</td>
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<tr>
<td>Physical Therapy</td>
<td>Ballroom C</td>
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<tr>
<td>Political Science</td>
<td>Ogeechee Theater</td>
<td>10:10–11:10 a.m.</td>
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<tr>
<td>Psychology</td>
<td>Ogeechee Theater</td>
<td>11:25 a.m.–12:25 p.m.</td>
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<tr>
<td>Rehabilitation Sciences</td>
<td>Ballroom C</td>
<td>2:30–3:10 p.m.</td>
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<tr>
<td>Sociology &amp; Anthropology</td>
<td>Ballroom B</td>
<td>10:10–11:10 a.m.</td>
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<tr>
<td>Writing &amp; Linguistics</td>
<td>Ballroom A</td>
<td>2:10–2:30 p.m.</td>
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Thursday, April 25, 2019
POSTER PRESENTATIONS

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<th>Session</th>
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<td>Poster Session 1</td>
<td>Ballrooms</td>
<td>9:30–10:45 a.m.</td>
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<tr>
<td>Keynote Address</td>
<td>Ogeechee Theater</td>
<td>11 a.m.–12 p.m.</td>
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Synergistic Success Stories: A Conversation Exploring Faculty/Student Research Collaboration
College of Science and Mathematics: Dr. Sara Gremillion and Mr. Demetrius Hurst
College of Arts and Humanities: Prof. Chris Cartright and Ms. Lauren Crisp
College of Behavioral and Social Sciences: Dr. Andrew Bulla and Ms. Hafsa Junaid
College of Engineering and Computing: Dr. Felix Hamsa-Lup and Mr. Coby Wissing
Moderated by Dr. Amy Potter

Poster Session 2
Ballrooms
12:30–1:45 p.m.
APRIL 24, 2019
ORAL PRESENTATIONS

Symbols:
**=Graduate Student
*=Honors Project
^=Grant Recipient
+=Georgia Power Scholar

PRESIDENT’S DINING ROOM

Moot Court Argument Simulation
11:25 a.m.–12:05 p.m.
Neal Schulze, Timothy Miller, Alyson Ryan, Dean Hicks,
Moot Court Simulation. Mentor: Chris Tecklenburg,
Political Science and International Relations

BALLROOM A

Geology and Geography
9:15–9:35 a.m.
**Linnea Ryan, Beyond the Wars on the River: An Analysis
of the Historical Markers in Savannah, Georgia. Mentors:
Amy Potter, Meimei Lin, Geology and Geography

Curriculum, Foundations and Reading
9:35–9:55 a.m.
**Robyn Dailey, Integrating Culturally Relevant Texts to
Build Relationships, Increase Motivation and Improve
Reading Achievement. Mentor: Anne Katz, Curriculum,
Foundations and Reading

10:10–10:30 a.m.
Chance Everette, Video Games as Interactive Art History.
Mentor: Kasie Alt, Art

10:30–10:50 a.m.
Maya Malins, Bill Viola’s The Crossing and Buddhist Self-
Immolation. Mentor: Kasie Alt, Art

10:50–11:10 a.m.
Pamela Reynolds, Mosaics: Art or Craft?
Mentor: Kasie Alt, Art

11:15–11:35 a.m.
*Bethany Panhorst, Granite Sculpture in America.
Mentor: John Jensen, Art

11:35–11:55 a.m.
Bri Daniels, The Female Nude. Mentor: Bridget Conn, Art

Writing & Linguistics
2:10–2:30 p.m.
Erica Cribbs, The Tea on Beyonce’s Lemonade. Mentor:
Christopher Cartright, Writing and Linguistics

BALLROOM B

Mathematics
9:15–9:55 a.m.

9:15–9:35 a.m.
Tim Eller, Constructing Supersingular Elliptic Curves.
Mentor: Duc Huynh, Mathematics

9:35–9:55 a.m.
*Justin Cash, Counting Domino Tilings. Mentor: Tricia
Brown, Mathematics

12:20–12:40 p.m.
Frankie Jackson, Challenging Star Wars: How The Last Jedi
Borrows from Kurosawa. Mentor: Karen Hollinger, Literature

12:40–1 p.m.
*Ben Cela, Merging Film and Literary Conventions to
“Make New” William Faulkner’s As I Lay Dying.
Mentor: Amanda Konkle, Literature

1–1:20 p.m.
*Necole T. Deloach, Defining Ourselves: A Selection of
Black, Immigrant, Women Authors on Identity. Mentor:
Hapsatou Wane, Literature

1:25–1:45 p.m.
Mentor: Christopher Baker, Literature

1:45–2:05 p.m.
*Rebecca Thiele, Religion in Westeros: Ritualistic to
Realistic. Mentor: Carol Jamison, Literature
Sociology & Anthropology
10:10–11:10 a.m.

*Alexis Eanes, Confronting Micro- and Macro-Aggression at a Historical White Institution in the South. Mentor: Alicia Brunson, Sociology and Anthropology

10:50–11:10 a.m.

Miyanla Brockington, Strategies of Success: Black Students’ Suggestions for Increasing Retention and Graduation Rates. Mentor: Alicia Brunson, Sociology and Anthropology

Computer Science
11:45 a.m.–12:05 p.m.

*Adrian Pizano, Smart City, Smart Campus: Current Status and Future Research Direction. Mentors: Hongjun Su, Hong Zhang, Computer Science

History
12:20–2:05 p.m.

*Lily Sanders, Early Islamic Conquests in Jerusalem and Iberia. Mentor: Jason Tatlock, History

12:40–1 p.m.

Alyssa Danos, Reconciliation to Restoration: France and Germany’s Creation of a Unified Europe. Mentor: Olavi Arens, History

1–1:20 p.m.

Alyssa Saldivar, Recording and Interpreting Savannah’s Maritime Cultural Landscape. Mentor: Kurt Knoerl, History

1:25–1:45 p.m.

David Robles, American Identity and the “Lost Battalion” in World War I. Mentor: Allison Belzer, History

1:45–2:05 p.m.

Kelly Vislocky, The Last Perspective of a Dying Empire: Understanding Emperor Franz Joseph I and Austria-Hungary in World War I. Mentor: Allison Belzer, History

Biology
9:15–10:50 a.m.

Rowan Christensen, DNA methylation as a molecular mechanism that affects behavior in differing environments. Mentor: Aaron Schrey, Biology

10:10–10:30 a.m.


10:50–11:10 a.m.

Jackie Mesenbrink, Expression and Characterization of Epstein-Barr Virus Encapsidation Proteins. Mentor: Dziyana Nazaruk, Health Policy & Community Health

Health Sciences & Kinesiology
11:25 a.m.–12:05 p.m.

**Kaitlyn Stanfield, Cheyenne Quindara, Jordan Richardson, Effective Presentation for Healthcare Strategy. Mentor: Janet Buelow, Health Sciences and Kinesiology

11:45 a.m.–12:05 p.m.

***Ashley Jacob, Puneet Ahluwalia, Taylor Fletcher, Keith Bly, The Need for Health Information in Senior/Disabled Living Centers. Mentor: Janet Buelow, Health Sciences and Kinesiology
Diagnostic & Therapeutic Sciences  
12:20–1 p.m.
*Tiffany Hong, Na’emah Massey, Karrington McAfee, Karissa Rucker, The Use of Handheld Portable Ultrasound in the Medical Field. Mentor: Myka Bussey–Campbell, Diagnostic and Therapeutic Sciences

Physical Therapy  
1–2:25 p.m.
1–1:20 p.m.

1:20–1:40 p.m.

1:45–2:05 p.m.
**Hayley Abell, Hannah Lawson, Alyssa Martinek, Bradley Seuntjens, Unilateral Ratios of Shoulder Muscles and Correlation to a Seated Shot Put Test. Mentors: George Davies, Bryan Riemann, Physical Therapy

2:05–2:25 p.m.
**Savanna Gladue, Michelle Halladay, Jordan Brown, Matthew Swafford, Comparison of Mobilization Techniques Using 30-Versus 60-Second Treatment Sessions In First-Year Doctor of Physical Therapy (DPT) Students And Retention Testing of First-Year DPT Students. Mentors: Frank Glenn, George Davies, Haley Worst, Physical Therapy

Rehabilitation Sciences  
2:30–3:10 p.m.
2:30–2:50 p.m.
**James Rowe, Hunter Lewis, Dixie Edalgo, The Effects of Eccentric Loading Compared to Static Stretching and Control on Hamstring Flexibility. Mentors: Nancy Henderson, Haley Worst, Ryan Decarreau, George J. Davies, Rehabilitation Sciences

OGEECHEE THEATER

Music  
9:15–9:55 a.m.
Eliza DeRienzo, Vivaldi at the Ospedale della Pietà. Mentor: Robert Harris, Music

Political Science  
10:10–11:10 a.m.
Chakita Durden, Asia, the U.S. and Their Future. Mentors: Dan Skidmore–Hess, Nalanda Roy, Political Science and International Relations

Psychology  
11:25 a.m.–12:25 p.m.
11:25–11:45 a.m.
**Hafsa Junaid, **Monique Benjamin, Talia Wind, Increasing Steps in Sedentary College Students with Self-Monitoring and Social Feedback. Mentors: Andrew Bulla, Psychology Dziyana Nazaruk, Health Policy and Community Health
12:05–12:25 p.m.
Mary Kate Moore, Lasting Happiness: A Randomized Controlled Trial Approach to Influencing Wellbeing. Mentor: Stephen Johnson, Psychology

Chemistry and Biochemistry
1:25–3:10 p.m.

1:25–1:45 p.m.
Minh Anh Nguyen, Strategies toward Combating Antimicrobial Resistance through Small Molecule Efflux Pump Inhibitors. Mentor: Sarah Zingales, Chemistry and Biochemistry

1:45–2:05 p.m.
Raven Dean, Synthesis of Flavonols for CO2 Release. Mentor: Sarah Zingales, Chemistry and Biochemistry

2:05–2:25 p.m.
Shabrina Jarrell, Design and Synthesis of Aminoflavonols as M1 mAChR Agonists to Treat Alzheimer's Disease. Mentor: Sarah Zingales, Chemistry and Biochemistry

2:30–2:50 p.m.
Austin Bolay, Hunter Bourdon, Henry Salvo, Characterization of Poly (Aspartic Acid) Hydrolase–1 Using Structure Guided Mutational Analysis. Mentor: Mitch Weiland, Chemistry and Biochemistry

2:50–3:10 p.m.
Chelsea N. Miller, The Preparation and Analysis of Copper Benzoate and Pyridine N–oxide Complexes. Mentor: Clifford Padgett, Chemistry and Biochemistry

4:20–4:40 p.m.
Caryn Nelson, Using Academic Language to Enhance Student Understanding of Difficult Science Concepts in the High School Biology Classroom. Mentor: Rebecca Wells, Middle and Secondary Education

4:40–5 p.m.
Lindsay Norcross, Investigating the Use of Individual Student–Nurtured Plant Specimens (ISNPS) as a Tool for the Promotion of Self–Efficacy in the Secondary Science Classroom. Mentor: Rebecca Wells, Middle and Secondary Education

5–5:20 p.m.
Lorna Smith, Utilizing Game Strategies to Increase Student Participation and Learning in 8th-grade Physical Science. Mentor: Rebecca Wells, Middle and Secondary Education

SKIDAWAY ROOM

Curriculum, Foundations and Reading
4–5 p.m.

4–4:20 p.m.
Taylor Schultz, Integrating Prior Knowledge and Schema to Develop Students’ Reading Comprehension Skills. Mentor: Anne Katz, Curriculum, Foundations and Reading

4:20–4:40 p.m.

4:40–5 p.m.
Leslie Wilson, Adventures in Content–Area Math and Literacy Integration. Mentor: Anne Katz, Curriculum, Foundations and Reading
1. Juliann Roman, Examination of Plant Phenology Changes in Local Native and Non-native Plants. Mentor: Michele Guidone, Biology

2. Mihir Patel, Quantifying Microplastic Pollution in Marsh Habitats. Mentor: Michele Guidone, Biology

3. Madison Logan, Rainfall Interception by the Marsh Plant Spartina alterniflora. Mentor: Michele Guidone, Biology


7. Kayla Padgett, Zariea Graham Bacterial Composition in Unhatched Loggerhead Sea Turtle Eggs. Mentors: Jennifer Brofft Bailey, Kathryn Craven, Biology

8. Andrien Wilson, Sierra Bartlett, Characterization of the Bacterial and Fungal Cloacal Microbiome in Nesting Loggerhead Sea Turtles Using a PCR-based, Non-Culturing Method. Mentors: Jennifer Brofft Bailey, Kathryn Craven, Biology

9. Elise Georff, Quantifying Methods of Tracking Vessel Use Over Gray’s Reef National Marine Sanctuary. Mentor: Kathryn Craven, Biology


14. Hannah Taylor, Olisa Lewis, Miranda Smith, Theresa Nguyen, Mary, Mary, Quite Contrary, Where Do Your Beetle Parts Go? Mentors: Jennifer Zettler, Sara Gremillion, Biology

15. Demetrius Hurst, Genesis Caiza, Gianni Larkins, Home is Where the Microbes Are. Investigations of the Microbial Flora Housed in Colonies of the Fungal Farming Ant Cyphomyrmex. Mentors: Sara Gremillion, Jennifer Zettler, Biology


18. Shanelle Dillon, Preparation of Diamino Crosslinked Poly (Aspartic Acid) Polymers. Mentor: Brandon Quillian, Chemistry and Biochemistry

19. Joseph Bazemore, Preparation of a Viable Olefin Hydroarylation Ruthenium Catalyst Supported by Bis(pyrazolyl)acetate Mentor: Brandon Quillian, Chemistry and Biochemistry


22. *Hunter Bourdon, Austin Bolay, Poly(Aspartic Acid) Hydrolase-1: Expression, Purification, Crystallization and Structure Determination. Mentor: Mitch Weiland, Chemistry and Biochemistry


24. *Chelsea N. Miller, Development of an Guided-Inquiry Based Undergraduate Laboratory Module: The Preparation & Analysis of Copper (II) Sulfate Crystal Formations. Mentors: Catherine MacGowan, Ryan Groom, Chemistry and Biochemistry


27. Clint Van Der Linden, Myranda Wilson, VanEsser Sitton, The Importance of Further Research in Small Cell Lung Cancer. Mentor: Laurie Adams, Diagnostic and Therapeutic Sciences

28. Jacey Folsom, Donna Cross, Uwem Etuk, Prostate Cancer. Mentor: Laurie Adams, Diagnostic and Therapeutic Sciences

29. *Sara Kuehn, Bailey Boyd, Treatment Options for Brain Metastases. Mentor: Laurie Adams, Diagnostic and Therapeutic Sciences


33. **Stephanie Miller, Spencer Calhoun, Jessica Prince, Maria Sapp, Fall Risk in the Essential Tremor Population. Mentors: Kathleen Schaefer, James Karns, Physical Therapy


37. Maria Victoria Lee, Briana Jasper, Psychology Students Perceptions of Physics. Mentor: Joshua Williams, Psychology

38. Alice Ionescu, He Wouldn’t Think I’d Look As Good In Those Jeans. Mentor: Wendy Wolfe, Psychology


40. **Kira Breen, Generalization of Larger Geometrically Symmetrical Enclosure Without the Use of Sight. Mentor: Jonathan Roberts, Psychology
41. *Caleb Burnett, Kira Breen, Kevin White, Tara Van Kleef, Generalization of Smaller Geometrical Enclosure Without the Use of Sight. Mentor: Jonathan Roberts, Psychology


43. *Kevin White, Kira Breen, James Burnett, Tara Van Kleef, Generalization of Larger Geometrically Symmetrical Enclosure Without the Use of Sight. Mentor: Jonathan Roberts, Psychology

44. **Mary Kate Moore, Perception: A Historical Examination of George Berkeley’s Impact on Multimodal Theory. Mentors: Joshua Williams, Nancy McCarley, Psychology


Sociology and Anthropology


APRIL 25, 2019
POSTER SESSION 2
12:30-1:45 p.m.

Symbols:  
**=Graduate Student  *=Honors Project  ^=Grant Recipient  +=Georgia Power Scholar

Art

1. Chance Everette, Felting Methods and Sound Design. Mentor: Rachel Green, Art

Biology

2. *Rajvi Dave, Rowan Christensen, A Transient Receptor Potential Ion Channel is Involved in the Chlamydomonas reinhardtii CO2 Concentrating Mechanism. Mentor: Marylou Machingura, Biology

3. Courtney Gest, Investigating the Seasonal Variation of Water Quality for an Aquaponics System. Mentor: Heather Joesting, Biology


5. Olivia Roddenberry, Jamielee Adams, Evaluating the Productivity of Arugula and Bibb Lettuce in Response to Air Circulation in Freshwater Aquaponic Grow Beds. Mentor: Heather Joesting, Biology

6. Faith Loggins, Identifying Genetic Elements that are Methylated Differently in Response to Wildfires. Mentor: Aaron Schrey, Biology

Chemistry and Biochemistry

7. Karim Chouhaita, DNA Methylation Variation among Introduced House Sparrows. Mentor: Aaron Schrey, Biology

8. Sana Omar, Course-Based Research Increase Content Knowledge and Analytical Skills in Introductory Biology Course Lab. Mentor: Sue Dechene-Peters, Biology

9. Kevin Zeiglar, Site Directed Mutagenesis of Green Fluorescent Protein. Mentor: Nicole Davis, Chemistry and Biochemistry


11. Andrew Martin, Creating Molecular Handles from Synthetic Mimics of DNA. Mentor: Nathaniel Shank, Chemistry and Biochemistry


Communication Sciences

14. Michelle Licari, Madison McCabe, The Name Game: Comparing Treatments for Impaired Naming in Individuals with Aphasia. Mentor: April Garrity, Communication Sciences and Disorders


16. Haley Cook, Rebecca Smearc, Effective Treatments for Cognitive Communication Deficits in Adults with Right Hemisphere Brain Damage. Mentor: April Garrity, Communication Sciences and Disorders


19. Shelby Griffin, Cecilia Ciaccia, Functional Conversation Intervention in Right Hemisphere Disorder Populations. Mentor: April Garrity, Communication Sciences and Disorders


21. Sabria Roberson, Melissa Shih, A Comparison of Constraint-Induced Aphasia Therapy and Semantic Feature Analysis. Mentor: April Garrity, Communication Sciences and Disorders

22. Lindsay Riggs, Zoya Merisme, The Effectiveness of Semantic Feature Analysis and Errorless Learning on Word Retrieval in Individuals with Aphasia. Mentor: April Garrity, Communication Sciences and Disorders

Diagnostic and Therapeutic Sciences

23. Tiffany Hong, Na'eemah Massey, Karrington McAfee, Karissa Rucker, The Use of Handheld Portable Ultrasound. Mentor: Myka Bussey-Campbell, Diagnostic and Therapeutic Sciences


25. Maggie Dunn, Danielle Cohen, Dulce Cruz, The Use of Ultrasound in the Detection of Cervical Cancer. Mentor: Myka Bussey-Campbell, Diagnostic and Therapeutic Sciences


27. Olivia Collier, Brylie Barnette, Kasey Vanderveen, Pathologies Related to the Extended Use of Oral Contraceptives. Mentor: Myka Bussey-Campbell, Diagnostic and Therapeutic Sciences

Accounting


Education Prep

29. Ben Phillips, Influence of Community Engagement on Retention of First-Time College Freshmen. Mentor: Lydia Cross, Education Prep

Health Policy and Community Health

30. Hafsa Junaid, Examining the Relationship between Spirituality and Quality of Life in College Students. Mentor: Tilicia L. Mayo-Gamble, Health Policy & Community Health
Health Sciences and Kinesiology

Physical Therapy

Political Science

Psychology
34. Chris Beckworth, Getting to the Bottom of Tops: Gay Male Sexual Preferences as a Function of Status. Mentor: Christopher Robinson, Psychology


38. Sarah DesLauriers, Ky’aria Moses, PowerPoint Spelling Errors, Information Retention and Perceived Instructor Professionalism. Mentors: Joshua Williams, Nancy McCarley, Psychology


40. Madison Logan, Megan O’Connor, Like Mother Like Daughter: Similarities in Behavioral Patterns between Bottlenose Dolphin Mothers and Calves. Mentor: Erin Frick, Psychology

41. Megan O’Connor, Madison Logan, Age-related Development of Personality-based Behavioral Patterns in Calf-cohorts of Bottlenose Dolphins (Tursiops truncatus). Mentor: Erin Frick, Psychology

42. Jordan Barnes, Morgan Duff, A Comparison of the Effects of Two Variations of SAFMEDS in an Introductory Undergraduate Behavior Analysis Course. Mentors: Jennifer Wertalik, Andrew Bulla, Psychology


44. Mary Kate Moore, An Examination of Kant’s Innate Categorical Synthesis. Mentor: Christopher Robinson, Psychology

Rehabilitation Sciences


47. Mackenzie Jeffries, Felicia Ashley, Person-Centered Versus Family-Centered Care for Individuals with Dementia. Mentor: April Garrity, Rehabilitation Sciences

48. Ellen Skeadas, Investigating the Effect of Enriched Environments in the Adult Zebrafish Brain. Mentor: Keri Mans, Rehabilitation Sciences
UNDERGRADUATE RESEARCH COUNCIL

Dr. Allison Belzer, Chair of Armstrong Symposium, Orals Presentations
Dr. Amy Potter, Chair of Armstrong Symposium, Poster Presentations
Dr. Lance McBrayer, Chair of Undergraduate Research Council
Ms. Erin Shuman, Symposium Coordinator

Mrs. Ana Beasley, Graduate Assistant for Undergraduate Student Success
Mrs. Shawn Taylor, Symposium Coordinator, Statesboro

Dr. Olga Amarie
Foreign Languages

Dr. Robert Batchelor
History

Dr. Jason Beck
Economics

Dr. Pam Bourland-Davis
Communication Arts

Dr. Andrew Bulla
Psychology

Dr. Jerry Burke
Logistics and Supply Chain Management

Dr. Joanne Chopak-Foss
Health Policy and Community Health

Dr. Trey Denton
Marketing

Dr. Steve Engel
University Honors

Dr. Matthew Flynn
Sociology and Anthropology

Dr. Austin Francis
Biology

Dr. April Garrity
Communication Sciences

Dr. Grant Gearhart
Foreign Languages

Ms. Leslie Haas
Library

Dr. Rami Haddad
Electrical Engineering

Dr. Kymberly Harris
Elementary and Special Education

Mrs. Bruxanne Hein
Office of Research Services and Sponsored Programs

Dr. Jay Hodgson
Biology

Dr. Karla Jennings
Communication Arts

Dr. Anne Katz
Curriculum, Foundations and Reading

Dr. Jin-Woo Kim
Marketing

Dr. Trent Maurer
School of Human Ecology

Dr. Michele McGibony
Chemistry

Ms. Lauren McMillian
Library

Dr. Amy Schueths
Sociology and Anthropology

Dr. Jeffrey Secrest
Physics

Mrs. Lisa Smith
Library

Dr. Marian Tabi
School of Nursing

Dr. John Van Stan
Geology and Geography

Dr. Hua Wang
Mathematical Sciences

Dr. Lara Wessel
Political Science

Dr. Josh Williams
Psychology

Dr. Meca Williams-Johnson
Curriculum, Foundations, and Reading

Dr. Sarah Zingales
Chemistry

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